

Roanoke Rapids Graded School District

Our Mission

Every RRGSD student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st century.

District Focus #1: Academic Achievement

Goal Established by the State Board of Education: Globally Competitive Students 21st Century Professionals
 Healthy, Responsible Students Leadership for Innovation 21st Century Systems

District Measurable Objectives (DMO):

- 1(a): Schools will meet 100% of their measurable academic achievement goals as documented in school improvement plans.
- 1(b): By 2011, 60% of all eligible secondary (8-12) students will successfully participate in advanced level courses.
- 1(c): Yearly, at least 10% of students scoring proficient will advance to level IV on EOG/EOC tests.
- 1(d): 100% of teams will use assessments to plan and implement interventions for all students.

Textbook Waiver

All schools request flexibility in the use of textbook funds so that other appropriate instructional resources may be purchased.

SMART Goal/Alignment to DMO: 10% increase per year in the number of students meeting grade level proficiency on reading and math assessments.			
Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
1. Set grade level proficiency indicators and essential outcomes	Grade level Teams	December 2008	Proficiency standards and essential outcomes in grade level PLC notebooks
2. Update and use of pacing guides	Grade Level Teams	June 2011	Pacing guide in grade level PLC notebooks Objective numbers in lesson plans

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SMART Goal/Alignment to DMO: 10% increase per year in the number of students meeting grade level proficiency on reading and math assessments.			
Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
3. Develop and implement at least two common formative assessments	Grade Level Teams	June 2011	Use of data in PLC planning and lesson plans Common formative assessments in PLC notebooks Study Island
4. Regular use of DPI <u>Resources for Mathematics</u> (Strategies, Indicators, Week-by-Week Essentials, Manipulatives, Keeping Skills Sharp) Reading Foundations strategies, Diebels assessments, Reading First strategies	Classroom Teachers Reading Specialists Staff Development Committee	June 2011	Formative assessment data Lesson plans
5. Continue focus on Bell to Bell instruction	Teachers, Teacher Assistants, Administration, Parents, Support Staff	June 2011	Data from student sign-in/out sheets Observation data from administration
6. Flexible grouping within classes and between classes	Grade Level Teams	June 2011	Assessment data Scheduling Lists of flexible groupings
7. Intervention and enrichment based on formative assessment	Grade Level Teams	June 2011	Assessment data Schedules for interventions and enrichment PEP conferences

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District Focus #2: Social Emotional/Character Education

Goal Established by the State Board of Education: Globally Competitive Students 21st Century Professionals
 Healthy, Responsible Students Leadership for Innovation 21st Century Systems

District Measurable Objectives (DMO):

- 2(a): Schools will meet social emotional/character education goals as documented in school improvement plans.
- 2(b): The district-wide average daily attendance rate will be 93% or greater.
- 2(c): Decrease disciplinary referrals that result in the loss of instruction by 20% district-wide.
- 2(d): Each school will steadily increase the levels of student engagement in all classes based on accumulated administrative data collected through classroom walk-throughs.

Safe and Drug Free Schools

Goals and objectives for all schools are stated in the RRGSD Safe Schools Plan.

SMART Goal/Alignment to DMO: At the end of 2011 90% of our student at Belmont will exhibit the positive behavior traits of respect, responsibility, courtesy, and cooperation as measured by discipline data and classroom R2C2 data.

Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
1. PBS committee to continually develop new strategies and maintain established strategies. <ul style="list-style-type: none"> • Daily Belmont Pledge • Daily Words of Wisdom • Weekly PBS announcements 	PBS Committee and Staff	June 2011	PBS Committee notes and schoolwide strategies Schoolwide pledge schedule Monthly schoolwide discipline data Grade level discipline data

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SMART Goal/Alignment to DMO: At the end of 2011 90% of our student at Belmont will exhibit the positive behavior traits of respect, responsibility, courtesy, and cooperation as measured by discipline data and classroom R2C2 data

Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
2. Guidance counselors provide individual and group sessions	Guidance Counselors	June 2011	Guidance Counselors data
3. Caught Being Good and Terrific Teacher Awards Programs	Belmont Staff	June 2011	Data to show increase in number of nominees
4. Monthly classroom lessons and activities	Staff	June 2011	Noted in lesson plans
5. Nine week grade level celebrations to honor positive behaviors	Grade Level Teams	June 2011	Increased number of honorees
6. Develop and implement norms for staff to student interactions	Staff	June 2011	Discipline and R2C2 data

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District Focus #3: Highly Effective Teams

Goal Established by the State Board of Education: Globally Competitive Students 21st Century Professionals
 Healthy, Responsible Students Leadership for Innovation 21st Century Systems

District Measurable Objectives (DMO):

- 3(a): 100% of all certified staff will agree that they are part of a highly effective team by 2011.
- 3(b): 100% of schools will establish a guaranteed and viable curriculum for all grade levels.
- 3(c): Teams at all schools will measure student progress by multiple formative assessments.

Working Conditions

*A duty-free lunch period will be provided for every teacher on a daily basis.
A duty-free instructional planning time will be provided for each teacher.*

Class Size Waiver

Belmont requests a waiver in class size requirements to accommodate common instructional planning for teachers.

SMART Goal/Alignment to DMO: 100% of all staff will actively participate in a highly effective instructional team each year as measured by increased student achievement

Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
1. Identify essential learnings in reading and mathematics using the NCSCOS	Grade Level Teams	June 2011	Grade level PLC notebooks Weekly grade level team meeting minutes

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SMART Goal/Alignment to DMO: 100% of all staff will actively participate in a highly effective instructional team each year as measured by increased student achievement

Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
2. Instructional teams will meet weekly to plan collaboratively on best practices and analyze instruction	Grade Level Teams	June 2011	Weekly grade level team meeting minutes Student data
3. Create and implement at least two common formative assessments each nine weeks that will be used to assess student mastery of the NCSCOS	Grade Level Teams	June 2011	Grade level team PLC notebooks Weekly grade level team minutes Student mastery data
4. Analyze student performance on common assessments, identify strengths and weaknesses in student learning and instructional practices, and implement strategies for improvement based upon the data	Grade Level Teams	June 2011	Grade level team PLC notebooks Weekly grade level team minutes Student assessment data Lists of flexible student grouping Lesson plans

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5. Create interventions for students that are not learning and enrichment for those exhibiting mastery	Grade Level Teams AIG Teachers Reading Specialists Resource Specialists	June 2011	Grade level team interventions Individual student interventions
6. Bell to Bell instruction	Teachers, Teacher Assistants, Administration, Support Staff, Parents	June 2011	Observation data from administration

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